

Campus Mirror

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The Founders Day Exercises

Leolive Watts, '37

The Founders Day exercises began on April 10, this year, because April 11 came on Sunday. Both April 10 and April 11 dawned clear and beautiful despite the fear of rain.

At twelve o'clock on Saturday, April 10, students, faculty members, the College Trustees, and friends gathered in Howe Hall to witness the decoration of the plaques in memory of the founders of Spelman College, Miss Sophia B. Packard and Miss Harriet E. Giles, by four of the Spelman granddaughters—students whose mothers or other close relatives in an older generation attended Spelman. After this very impressive ceremony, the gifts were reported from friends of Spelman, including the present student body, former students, graduates, and interested persons, both Northern and Southern, and the various organizations.

At two o'clock on Saturday afternoon the demonstrations of the Physical Education Department were held on the center campus. The mimetic exercises, directed by Miss Edna B. Callahan, Physical Education Instructor of Spelman College, formed a colorful spectacle as the classes, in their suits of blue, yellow, brown, and green, formed various figures and went through the exercises.

The chorographic group, under Miss Florence Warwick's direction, also teacher of Physical Education at Spelman College, gave an interpretative spring dance.

Both performances were well done and left those present eagerly looking forward to the remainder of the Founders Day program on Sunday.

At three p.m. on April 11 the academic procession began in front of Rockefeller Hall and was quite impressive as it passed through the green budding aisles of the campus and into Sisters Chapel. When all were seated, the Glee Club gave a beautiful rendition of "O Lord, most Holy" which was followed by the Scripture Reading by Rev. E. M. Hurley. With sweet harmony, the College Quartet sang "The King of Love My Shepherd Is." Then prayer by Rev. A. B. McCoy, a Spiritual and Hymn by the audience, and President Read rose to introduce the Reverend Vaughan Dabney, Dean and Bartlett Professor at Andover Newton Theo-



Coquetry

Leolive Watts, '37

The old, sown willow
Is flirting with the Spring—
Flinging before her blackness
A liquid veil of green,
And smiling coquettishly,
She wafts her greenness gently at
the innocence of Spring.

logical School, who was speaker for the occasion.

Dean Dabney, a learned New Englander with a twinkle in his eye, got off to a lively start, and soon had the audience keenly considering "The Philosophy of Progress."

The first philosophy was symbolized in the gasoline engine, which causes progression by a series of explosions. "Those who wish to believe in this may do so," said Dean Dabney, "but as for me and my house we will choose another philosophy." This other philosophy our speaker presented pictorially. First in a painting which portrayed a tree "rooted and grounded" and, secondly, in the Florida trees "killed from the top" by Spanish moss.

The founders and traditions of an institution are its roots, while the crop of graduates put forth every year are its leaves. Both are necessary to the organism; both must be kept alive. To those who are inclined toward the first philosophy it was pointed out that the organism has its combustions. Who has not marvelled that a dogwood which

Central Power Plant to be At Atlanta University

Helen Clendenon, '40

The construction of a central power plant which will serve Atlanta University and colleges affiliated with it has been begun and will be completed by next fall at the cost of \$300,000. The new plant will stand at the corner of Greensferry Avenue and Lee Street.

The Barge-Thompson Construction Company of Atlanta, under supervision of Lackwood-Green Engineers, Inc., has been employed and at present is working on the tunnel, which in connection with the plant, will serve as the transporter of heat and light. When completed it will be 1000 feet in length, 10 feet in width, 12 feet in height and enclosed in a wall of cement 12 inches thick to insure its protection against water.

The new heating plant will be a one-story brick structure with a 150 foot chimney, three 200 horsepower boilers will be installed, and space will be provided for a fourth boiler for future use. In connection with the electrical system of the plant there will be a central switch board and two master clocks which will serve to keep the telechron clocks throughout the entire University System operating in unison and correct time in every building.

was blackened sticks last night can be in full bloom the following morning? But as explosive and alive as are the leaves and flowers, they must fight to keep from being killed by the mosses of pessimism, fatalism and other "isms." The chemists and psychologists are forever furnishing fabric for these beautiful if somewhat melancholic banners. But whenever the chemist says, "chemically speaking, man is insignificant," we must remember that "chemically speaking, man is the chemist."

Dean Dabney ended by charging us to send the branches of Spelman throughout the world so that "that which God has planted may come to fruition."

The speech was very fittingly followed by the Spiritual "I'll Never Give My Journey Over" and the Negro National Anthem.

Prayer and Benediction was offered by Reverend E. R. Carter, and the recession passed reverently from the chapel.

THE CAMPUS MIRROR

The Students' Own Publication
"SERVICE IN UNITY"

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Editorial

The French have a name for it; they call it *les humanites*, this study of the literature and histories of peoples. In America we say "English" or "History"; but no matter by what name it is called the ultimate effects seem to resemble each other closely enough to bear comment, as was evidenced by a conversation carried on by several seniors recently. Perhaps one more experienced would have expected the discussion to take the turn that it took, but the writer found it to be quite revealing and somewhat unexpected. One senior, in a half-playful, half-serious manner, asked of another senior who is not particularly outstanding as a philosopher, "What have you learned most about since you came here four years ago?" And in a surprisingly serious and prompt reply, the student addressed answered, "You know, I think I have learned more about people—not any particular ones, but people in general—than I have in any particular field of knowledge." There followed various opinions; some had learned to like people better, some to dislike them more, others to understand people better and still others had learned to stand off from people and analyze their motives and actions—a most fascinating game! But one thing was consistent throughout; there was a general, genuine interest in people. History cites the rise and fall of empires, and various reformations and revolutions; but all this sinks into the realm of myth and legend without outstanding personalities here and

there to give meaning and furnish reasons for these great happenings.

It is true that in college one meets all kinds of people—good, not so good, and "no-good." Although by the time the average girl reaches college she has passed the hero- and heroine-worship stage; the teacher still has, in the small college especially, a very definite influence upon her, some negative and some positive. Perhaps the former are as beneficial to the student, in the long run, as the latter—a "blessing very much in disguise," at times, we admit; but at least one will have an idea of what *not* to do and be, as well as an idea of what to do and be. And this holds true of people in general. Who can say that he cannot better appreciate a kind, generous, intelligent, and clean person after having come into contact with a mean, narrow, pseudo-intelligent and dirty one? Because there was a Pharisee, we can better appreciate the Good Samaritan; because we have enemies, we can better appreciate our friends.

Speakers mournfully inform seniors that the world is *not* waiting for them with open arms; and even when one is most optimistic a glance at a page of statistics showing the vast difference in opportunity and compensation between the two races will cause a funny feeling in the bottom of the stomach and lips refuse to smile, no matter how loudly the brain shouts "Courage, courage!" But this genuine interest in people and personalities seems to me to be of very great importance for happiness and success. There need never be reason to lose this interest; for people we have with us always, in spite of wars and catastrophes, and they remain pretty much the same from age to age.

Universal Parasites

Haloise Walker

In the rapid development of society parasites have become so numerous and universal that it is surprising that a union has not been formed to insure them certain rights and protection. College campuses (we regret to say) are becoming fast breeding places for these social leeches. Perhaps you have never thought of the student who comes to college with the intention never to purchase his own textbooks, but rather intends to make all A's with the use of his roommate's books or those of any other student on whom he can impose. Toothpaste, soap, and other personal articles furnish the object of our parasitic colleagues. Consider the teacher who has not prepared his or her lecture notes and has forgotten to bring a book to read from; then, because of this deficiency, he presents the students with an exam. to impress them with his or her severity. One of the more shrewd parasitic animals is the student who

On the Art of Living Well

Leolive Watts, '37

When is one living well? This has been the problem of the great minds in ages past. This is a problem of the great minds today. It will be the problem of great minds tomorrow. Shakespeare thought men merely players with timed entrances and exits, which they could not control. Milton thought one lived well when he was in close communion with God. It was Edward Arlington Robinson's opinion that men know too little of life to live well. The world he saw as a vast kindergarten and all the men within the world as children. The child who comes nearest the correct spelling of GOD with his blocks, lives best. Each great man has his opinion or theory to offer, but the problem still remains, 'When is one living well?'

Jesus said that it is in service to mankind that one achieves greatness. He was a great being with so much to give to man through association that, should he have become a hermit, it would have been tragic for the human race. Because He had so much to give, He was best suited to a life of active service to mankind.

In contrast to the peaceful figure of Jesus of Nazareth, go such martial figures as Hannibal, Marcellus and Alexander the Great—men who felt that the pursuit of ambition was not only a service to mankind, but also that honor and glory should stand above all else. These are the restless spirits who would perish if made to stay static and tranquil. There is something in their characters, in their beings, which calls for glory and honor. These spirits are today our

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Strange?

Found as a part of the answer to an identification question in which England was included: England was the country that Henry VIII, who was once the husband of Anne Boleyn, ruled over.

borrows a dime, never from the same person, with the mind ever-forgetting, never meaning to reimburse the poor fellow students. These social menaces exist all around us and will continue as long as those who are likely to be imposed upon will not take a stand against them.

Let's begin a campaign against parasites!

GRANDMOTHER

Her hair
Like a gray mist
Soft hanging o'er still vale,
At rest.
Piled 'round a face serene and calm
—G. V. Brown.

Mr. Arnett Addresses Convocation

Speaking at a University convocation on Wednesday morning, April 7, on "Some Phases of the Work of the General Education Board in the South," Mr. Trevor Arnett, former secretary and president of the Board, told the audience in an interestingly entertaining manner the significant story of the General Education Board since receiving its charter April 1, 1902. The purpose of the Board is "to promote Education in the United States without respect to race, sex, or creed."

The General Board, created after the birth of the American Baptist Society which was founded by Mr. John D. Rockefeller, Sr., grew out of the realization that others than Baptists needed the benefits of education.

Expressive of the interest of Mr. Rockefeller in Southern education was the fact that the first gift of a million dollars to the Board was given on the condition that a "complete study of the conditions of southern education be made under competent supervision." After this study, acting on the advice of Dr. Wallace Buttrick, supervisor of the survey, the Board strove to increase the wealth of the South by improving agricultural conditions. In 1914 the states and the Federal Government assumed the work of the Board's farm demonstration programs, and clubs for boys and girls were organized.

The fact, continued Mr. Arnett, that early in its life the Board manifested a concern in the problem of Negro Education, is not astonishing since in the homes of both Mr. and Mrs. Rockefeller the welfare of the Negro was much discussed. The first contributions were made to Tuskegee and Hampton Institutes. The attention of the Board later turned to the privately supported colleges, Spelman, Morehouse, Talladega and Fisk, which it aided in acquiring adequate buildings and grounds and endowment and operating funds. Later still it aided state supported agricultural and mechanical colleges in their development.

Fully realizing the fact that "public education is a public function," the Board, according to Mr. Arnett, has given aid indirectly to public education through cooperation with the states in improving the quality of educational administration and classroom instruction by granting fellowships to the administrators and teachers of state schools; aid was also given indirectly to rural education through appropriations to the Jeanes Fund for the employment of county supervisors and to the Slater Fund for the improvement of teacher training facilities.

One of the most outstanding and laud-

able contributions of the Board was the granting of forty-six million dollars in securities in 1919 for the purpose of improving medical education in the United States. Howard and Meharry were among those schools found worthy of aid. Mr. Arnett stated that grants were also made to the University of Chicago for Provident Hospital, the Virginia Medical School, and the Flint Goodridge Hospital, New Orleans, which has become part of the new Dillard University, all of which institutions have to do with the care of Negroes and the training of colored physicians.

Spelman Glee Club and Orchestra Concert

With the observance of the fifty-sixth anniversary of Spelman College, students, faculty, and friends witnessed another concert of the Spelman College Glee Club and Orchestra, this time conducted by Mr. Willis L. James of the Music Department, on the evening of April 10, in Howe Hall.

The Spelman College Orchestra opened the program with its numbers constituting group one. The first number, "Valse Lents" by Lehar-Delamater, was followed by "Huldigungsmarch" by Grieg-Delamater. The group was concluded with "Gypsy Airs" arranged by Delamater. These numbers were ably interpreted by the orchestra which has taken long strides this season to reach its present state.

The first number by the Glee Club was the classic, "Suscepit Israel" by Bach, in the Latin, with "Whither" by Schubert as the last number of that group.

Alma Stone and Grace Days played a group of two numbers for two pianos, first the "Dance Caprice" by Grieg, then Mozowski's "Bolero." The latter, a brilliant dance form, received an encore.

The college quartet appeared next with a plaintive and appealing interpretation of "Rockin' in De Win'" by Neidlinger which likewise received an encore.

"Spring Comes Dancing" by Phillips was the solo contribution of Franzetta Williams, accompanied by Celestine Taylor. The audience showed appreciative enthusiasm by encoring Miss Williams.

The Glee Club returned with the "Shoogy-Shoo" by Mayhew-Lichter, "An Annapolis Lullaby" by Klemm, and Roger's "Two Clocks," which followed, delighted the listeners with its rhythmic melody and vivacious and sprightly interpretation.

Geraldine Ward played Alcock's "Barcarolle" accompanied by Celestine Taylor. So well liked was Miss Ward's
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The First Spring Rain on Spelman Campus

Margaret Mereduth, '40

As rain poured down on Spelman campus it seemed to wash away the last trace of winter, in order that we could have fresh clean earth to welcome Spring's arrival. It seemed to be Mother Nature's house cleaning day. Just as a house wife begins her spring cleaning by tearing up the house, Mother Nature began that morning by clouding up the skies. The birds, Mother Nature's chickens, did not sing their morning songs. They seemed to know she was in no mood for frivolity; they hid themselves under the eaves so as to be out of her way. She awoke her helpers with thunder, and when it got too dark to see, she brightened their way with lightning. Every blade of grass was washed in order to make a clean carpet for Spring to walk on. Moreover every leaf and limb was scrubbed, making a bright background for Spring. Even some little flowers awoke too early and bloomed, anyway, to help the welcome party. At last Mother Nature smiled; this smile broke through the clouds and shone brightly down on her handiwork. Now Spelman has one of the most beautiful of campuses, elegant enough for any visitor.

On the Art of Living Well

(Continued from Page 2)

lion-hunters or explorers of South American or African jungles.

Unlike Hannibal and Alexander, Carlyle thought work was the end of being. Not work for service or for the pursuit of ambition, but work for itself as best suited to the individual. His *Sartor Resartus* reveals that his life would have been aimless and purposeless without this philosophy. His spirit required a steadying influence, which was work.

Various men have had various ideas about the miracle of right living: Whittman gloried in the body and health; Creosus closely followed the theory of amassing wealth; St. Francis of Assisi believed, "He liveth best who loveth best. . .;" the Greek philosophers believed in the pursuit of happiness. But each one of these people or peoples had something within which called for the type of living which they believed to be best.

It would seem, then, that the *art of living well* is one which each man must master for himself. Because each man is different, he must work out the kind of life that may best suit him, and his mind, body and spirit.

Found on a freshman's registration card:

Question—Give your parent's names.
Answer—"Mamma and Papa."

On Mental Hygiene

"No one need lose his mental balance," said Dr. O. S. Eagleson, Professor of Psychology at Spelman and Morehouse Colleges, in his lecture on Mental Hygiene at the Spelman chapel exercises on March 24. Beginning with mental hygienists' paraphrase of the famous Bible citation, "What does it profit a man to gain all the knowledge and lose his mind?" Dr. Eagleson gave a brief summary of the history of the development of mental hygiene, mentioning the Connecticut Society founded by Clifford Beers in 1908, and the Society for Mental Hygiene in 1909. Studies are divided into two parts: those dealing with the care and treatment for the already mentally unbalanced and those intended to help normal people stay normal. In 1922, according to the speaker, the period of greatest progress began in this field and since then psychologists and psychiatrists have provided information for the ordinary persons and for those in charge of mental hospitals. Insane people are ill and must be treated kindly, much as any other patient, and a scientific attitude toward them is necessary rather than a superstitious one. Hypnotism and the administering of certain drugs were mentioned as types of treatment taught to keepers of the hospitals.

There are ten principles advocated by mental hygienists, according to Dr. Eagleson, which will, if observed, assure the maintenance of a normal mental condition:

1. Keep physically fit.
2. Cultivate and maintain an objective attitude toward personal problems.
3. Have insight into your conduct; take inventory of your limitations and possibilities, and make your plans accordingly.
4. Establish a confidential relationship with some other person to whom you are free and willing to tell your troubles.
5. Give attention to the situation at hand; live neither in the past nor in the future.
6. Have a sense of the ridiculous; learn to detect your own mistakes and laugh at them (but never at those of others), cultivating a clean sense of humor.
7. Have planned activity; budget your time.
8. Find and undertake some job to the exclusion of trivialities.
9. Allow for rest and recreation; due to moods and physiological and emotional changes, one cannot function on the same level all of the time, and rest and recreation are necessary for relaxation.

National Peace Week to be Celebrated April 19-25

National Peace Week, beginning April 19 and ending April 25, will be celebrated in colleges all over the United States to commemorate the 20th Anniversary of the United States' formal entry into the World War.

Owing to the fact that most students are awake to the national and international situations existing today, and to the fact that there is great danger in the near future of another world war, these students will celebrate during this week in a manner which will be a manifestation of their interest in and their determination for peace.

At Spelman we plan to begin the week with a peace speaker on Monday morning, April 19, at the regular chapel services.

At four o'clock on Thursday afternoon, Dr. Rayford W. Logan, Professor of History at Atlanta University, will hold a forum on peace, ending our peace activities for the week. It is hoped that the students will cooperate, not only by attending the various meetings, but that they will awake to the realization that war is "just around the corner."

10. Indulge in normal social intercourse; strike a happy medium between the extreme introvert and the extreme extrovert. A wholesome, sane personality may be developed and maintained by following these simple suggestions, said Dr. Eagleson.

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National Health Week

Helen Clendenon, '40

National Health Week began April 4th and lasted through April 9th. It was the twenty-third annual observance of the National Negro Health Week, which was begun by Booker T. Washington, and today throughout the nation there is every indication that this was one of the most successful observances in its history, the special topics for the year being "The Health Agency in its Relation to the Community."

Many speakers appeared in a number of large churches, and health sermons and lectures were delivered by ministers, doctors, and other competent persons. Health movies were shown at some of the churches.

At the Spelman College morning chapel services on April 6, Mr. Frank Forbes, Professor of Physical Education of Morehouse College, spoke on "The Contribution of Physical Education to Health," explaining how one's mental and physical health can be improved by proper exercise.

On Thursday morning, April 8, Dr. G. B. Warren, dentist, spoke on "Oral Health," explaining that many diseases in various other parts of the body are traceable to infected teeth and gums.

Special health moving pictures were shown to school children in Atlanta without charge at the Harlem, Ashby, Lincoln and Royal Theatres. Pictures were shown also at Booker T. Washington High School, Atlanta University Laboratory High School and other schools. "Once Upon a Time," "Sounding the Alarm," "Conquest of Diphtheria," and "The Bad Master" were among the pictures shown.

The N. A. A. C. P. Promises A Spicy Fashion Show

Mexico Hembree

On Saturday evening, May 1, 1937, the Spelman College chapter of the N. A. A. C. P. will present one of the most unique affairs of the season—a parade of the very smartest fashions showing every type of costume worn by milady this season. There will be music, the latest songs, dancing and graceful models lending their charm to the occasion.

The N. A. A. C. P., with Gertrude Brown as president, is offering this show as its first public activity and is appealing to the campus community as a whole for cooperation. Mexico Hembree is heading the sponsoring committee, assisted by Josephine Dobbs, Dorothy Forde, Agatha Anderson, Mary Alice Normand, Mary Patterson and Mary Kelly; Mrs. Grace Holmes DeLorme, one of the chapter's faculty advisers and a hearty supporter, is helping this committee to draw up and execute its plans.

A Student Looks at Peace At The Sign Of The Blue

Sarah E. Murphy, '37

Why should we have peace? Why should we bother ourselves by working for the maintenance of peace? Why not war? As a woman it won't bother me. Why not war? Isn't it romantic?

During the time I have been working for peace these and many more questions have been asked by students and by outsiders. They are reasonable questions in one sense—but let us look at them and see first how we should answer them.

Why should we bother ourselves about the maintenance of peace? I should like to answer this and the next question at once. Why not war? As a woman it will not bother me. The trouble is that as a woman it will bother you, for it has been predicted that in the next war women will fight; not only that, but it has been predicted that in the next war not only those on the "front" will be endangered but people at large also. During this peace time war implements have been constantly manufactured and perfected so that within two hours a city the size of Atlanta can be destroyed by disease germs spread from an aeroplane. The old-time bomb which is still in existence completely shatters a person when it explodes on or near him. There are bombs that can destroy whole cities within five minutes, there are gases which, when they reach a person, penetrate his skin and paralyze him, and he becomes blind and slowly loses his sanity until he is dead. There are gases to cause instant death, there are now poisoned bullets so that no longer will soldiers who have been shot be taken to the hospital and made new; those bullets cause instant death.

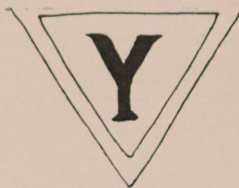
Inasmuch as this new war will be fought mainly from the air, no one can escape it; if your country goes to war you and yours will go. It is certain that the civilian population will suffer, but there will be many enlistments for the "front," students being among the first to be used for "cannon fodder."

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The "Y" welcomed as its guest speaker on Sunday evening, March 14, Miss Anne Faw, a graduate of the Methodist College for Women in Greensboro, N. C. Miss Faw is now the Traveling Secretary of the Student Volunteer Movement.

In her introductory remarks Miss Faw told us that missions have two functions; one is educational and the other is recruiting people who are willing to work. She spoke of China and how the family is the one thing that binds the Chinese people together as a unit. Some of the things which have held the families together are the teachings of Confucius which have among their purposes training in filial obedience, obedience of the young people to their elders and worship of ancestors.

We enjoyed listening to some of the stories recounted by Miss Faw showing how happy we all would be if we would share what we have with others. She ended with this effective quotation:

"Christ has no hands but our hands to do His work today,

He has no feet but our feet, to lead men on His way;

He has no tongue but our tongue, to tell them He died;

No lives but our lives to lead men to His side."

Street Carnival

Margaret Meriduth, '40

On Saturday evening, April 13, 1937, students of Spelman and Morehouse gathered under bright lights and decorations to enjoy the street carnival on Spelman campus. As they gaily went from booth to booth buying and taking their turns at games of chance, happy laughter arose from the crowd. There was a fish pond, post office, and bowling booth that kept the young men and women trying to win prizes. In addition, there were the hot dog, hunky and peanut stands that kept the pangs of hunger away. In the midst of all the noise a voice called the crowds to the center of the carnival ground and there they were entertained by Grace Days, Gertrude Brown, Johnson Hubert, by the Junior class orchestra, and the Sophomore chorus. After the people were invited to the "swimming match inside," the winner of the baby contest was awarded a prize. Then, the crowds went

Miss Juanita Jackson Visits Atlanta

Claretta Scott, '40

The Spelman College Chapter of the N. A. A. C. P. honored Miss Juanita E. Jackson, assistant to Mr. Walter White, Executive Secretary of the National Organization, at a four-o'clock tea on Tuesday, March 30, 1937, in the reception room of Morehouse North. The meeting was devoted almost wholly to a "heart-to-heart" talk from Miss Jackson. She began by congratulating the organization on its splendid work. She stated that, considering the length of time it has been organized, this chapter has cooperated with local and the national organizations better than any other college chapter in Atlanta. She urged the members to "keep up the good work." Miss Jackson described some of the activities of the National Association for the Advancement of Colored People. One instance was the continued, untiring effort towards the release of the Scottsboro boys. She then cited similar cases where American Negro youth were being treated unjustly. The Maryland case was given as an example where the N. A. A. C. P. had battled successfully for the admittance of a Negro boy to law school. Other educational situations were discussed in which she made comparisons of Negro and white teachers' salaries. Miss Jackson expressed her desire that the chapter would take part in the observance of National Vocation week. She closed her straight-forward talk by encouraging Spelman students to write "perk-up" letters to the confined Alabama boys.

The afternoon ended quite pleasantly with the singing of N. A. A. C. P. songs after which refreshing tea was served under the direction of Agatha Anderson, Catherine Fernander, and Mary Patterson.

Spelman Glee Club and Orchestra Concert

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rendition that she, too, gave an encore which was also well taken.

The next group comprised "Roll Jordan Roll," Negro Spiritual, "In Dat Great Gittin-up Mawnin'," jubilee, and "Cert'n'y Lawd," jubilee. The second of the group was encored.

Wagner's "Pilgrims' Chorus" from the opera, Tannhauser, was the final offering of a well arranged and well conducted program, illustrative of competent musicianship on the part of the participants and by a display of hearty appreciation from the audience.

back to different famous booths until 9:30, when, as all good things must, the carnival came to an end.

Atlanta Lights At Night

Ruth Thornton, '40

Darkness lay like a loosely fitting black cloak over Atlanta as I gazed at it from one of the back windows in Morehouse Hall. Yes, darkness lay like a cloak, but it seemed that someone had raised the cloak to peer under it. They did not let any light under it as the cloak was raised but it made the cloak slant up into a ninety degree angle and furnish a canopy spangled with clusters of stars and a bright moon with a ring around it that made the older people prophesy for rain. Looking down you saw what seemed to be the reflection of the stars. These little lights blinked at you and made you wonder if someone had taken a hand full of stars and scattered them over Atlanta. If you should get close to one of these little lights you would find that they are street lights. Way up in the distance through the white fog that was rising up from nowhere, white, yellow, and green lights played hide and seek around Atlanta's tall buildings. Some of the lights ran up and down as if beckoning to the stars and others went from side to side. If you should get close enough to read them they would tell Atlanta's history in the industrial and entertainment world. Darkness had sounds and out of the darkness came a soft whistling sound as a man trudged homeward whistling "Pennies From Heaven." Westward over the tall buildings the white fog blotted out the blinking red lights; over head the clouds hid the bashful stars and the moon; on my cheek there fell a soft drop of rain and as the rain fell faster and harder the black coat of night drew tighter around Atlanta and the blinking street lights were her only vigil.

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DRUG STORES
ALL OVER ATLANTA

Courtesy Period

Plans are in the making for the observance of a three-weeks courtesy period on our campus, ending May 1, at which time an honor roll from each class will be posted. Granted that one should always strive to be at his best, we believe that this short period will at least help to renew our "courteous consciousness."

Let us remember, among other things:

1. To greet people whom we meet.
2. To close doors quietly.
3. To open doors for teachers and older people, and allow them to enter first.
4. To hold doors open for people who are to enter just behind us.
5. To thank people who do us favors and quickly recognize when a favor has been done.
6. To modulate our voices so that we do not disturb other people.
7. Not to make noise or invite our friends in when our roommate is trying to study.
8. Not to come to our meals late and push into the line ahead of people who are *already* there.

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Biology Club

Mayme Martin, '37

The Biology club held its regular monthly meeting on Friday, April 9, at 4:45 P. M. Two very interesting subjects were discussed, one by Dovey Johnson and the other by Emmaretta Jenkins, both members of the Club. Miss Johnson spoke on Terrariums and showed the club members a real terrarium and specimens of pressed plant life. This proved very exciting as well as interesting. Miss Jenkins gave a lively discussion of "Nature's G-Men."

The club members missed Dr. Helen T. Albro, head of the Biology Department, who was absent because of illness.

This marked the closing of the formal meetings for the year 1936-37. We are now looking eagerly toward the Annual Biology club picnic in May. We feel that we have had a very successful year.

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